

Learning Overview

Bumblebees Term 3

Paws, Claws, Whiskers & Tails

Physical Development

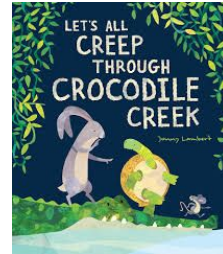
We will continue to develop fine and gross motor skills through our Own Learning time. We are so lucky to have the space and resources we have in our EYFS area.

During our weekly PE lessons our focus is dance, we will be learning to move and express ourselves and work on our balancing skills.

Literacy

We are starting our level 2 sounds. We will spend 2 days on each sound, the first day focusing on reading the sound and the second day writing with the sound.

We will also continue to introduce 'Helpful Words' each week - these are words that can't be read using phonics.



Personal, Social and Emotional Development

- Many PSED teaching points will come up incidentally each day but on top of these we will follow a unit titled Keeping Safe. In this unit the children will explore how they can keep safe at school and at home as well as how they can play safely.

Maths

Number: We will develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.

Shape, Space and Measure: We'll be exploring all mass, capacity, length and time and doing some really language rich lessons comparing different amounts. We will also begin to look at 3D shapes for the first time this term.

Vocabulary

- Country
- Continent
- Arctic/Antarctic
- Australian Outback
- Amazon Rainforest
- African Savanna



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Enrichment

- 5/01/26 - Our World Our Responsibility
- 19/01/26 - World Religion Day
- 10/02/26 - Safer Internet Day
- 07/02/24 - NSPCC Number Day

RE

Continuing with Christianity, we look at stories from both the Old and New Testaments and ask ourselves 'Our BIG Question' which this term is:

Which stories are special and why?

Communication and Language

Let's All Creep through Crocodile Creek by Jonathan Lambert is our main focus text which will be the stimulus for our English lessons throughout the whole term. They'll be lots of mark making opportunities leading up to a final piece of writing, retelling the story. On top of this, we will also be reading some other texts which explore our topic further, for example Wombat Goes Walkabout and The Ugly Five.

Understanding of the World

We are going to move on from looking at our local area now and look at world maps. By the end of the term the children should be able to locate and name the 5 places listed in the vocab list as well as describe the habitat and name some animals that live there.

Expressive art and design

The children will have a go at creating their own levers and sliders. During music, instruments will be used to accompany nursery rhymes. Now we're confident in our primary colours it's time to explore secondary colours.

Paws, Claws, Whiskers and Tails!

Which animals live in different parts of our world?



Arctic Animals



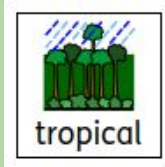
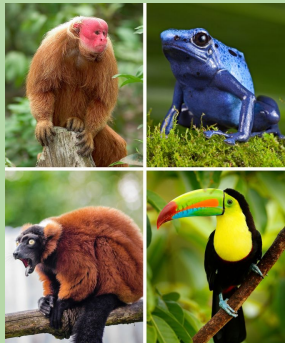
The African Savanna Big Five



Australian Wildlife



Amazon Rainforest Wildlife



Antarctic Animals

