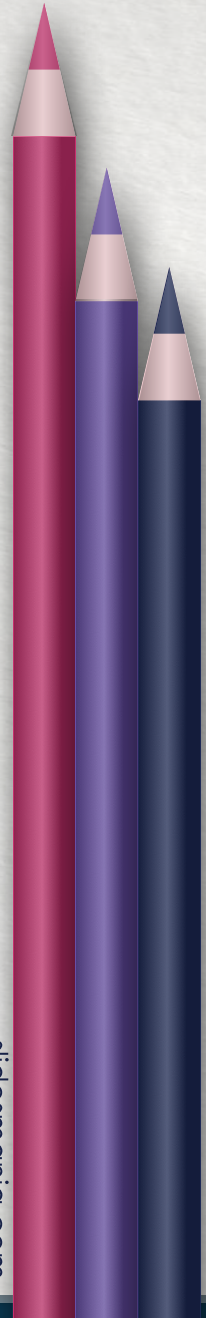
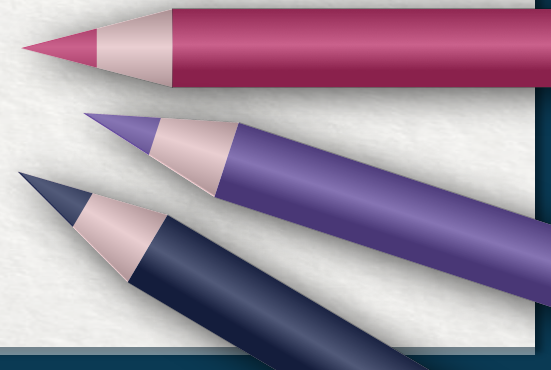
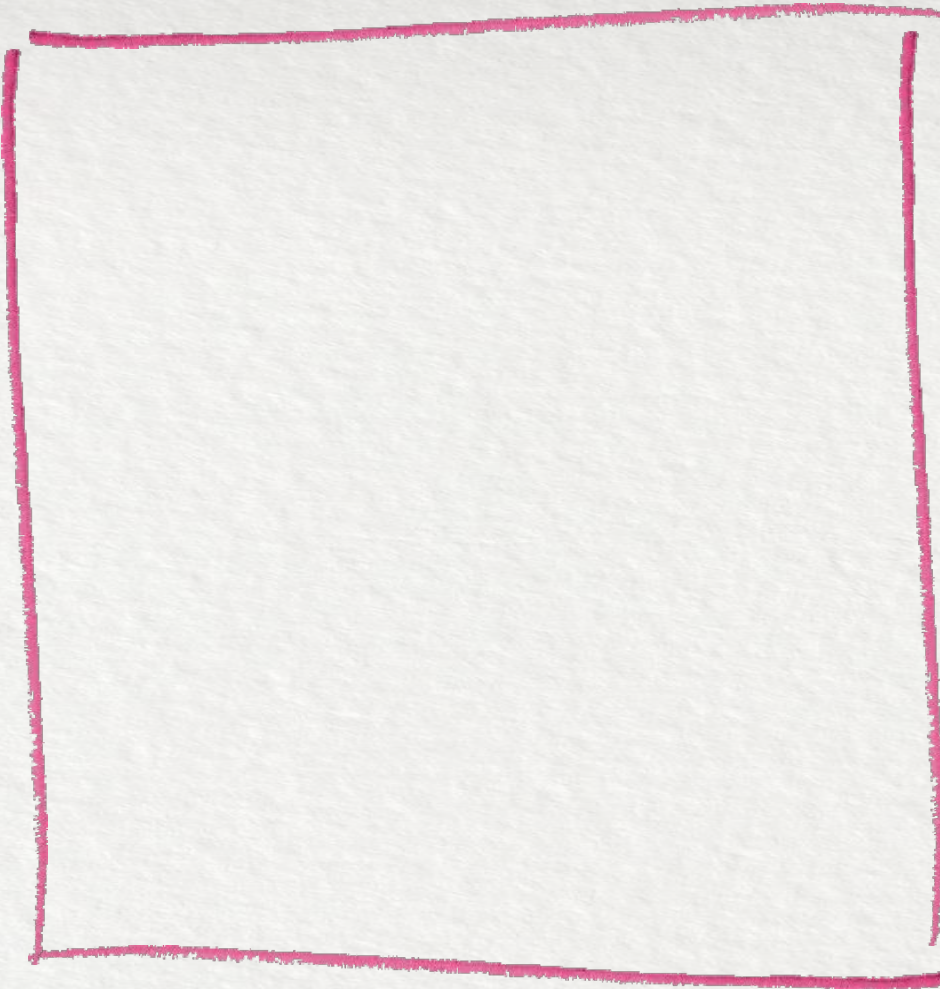


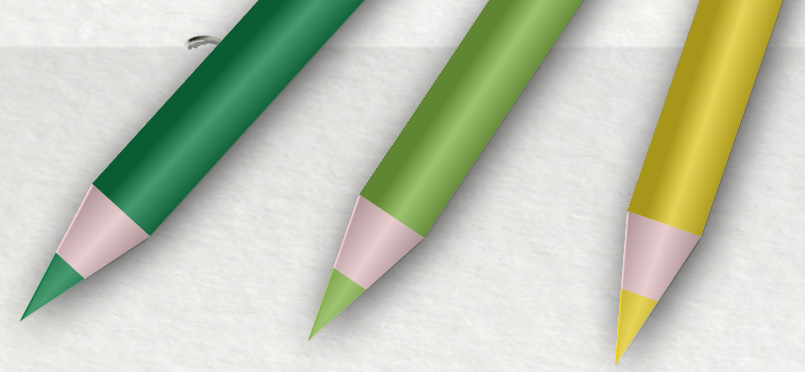
Welcome to Dragonflies Class

Hello!

We are Mrs Ward and Mr De-Keyzer - class teachers of Dragonflies class. Mrs Ward joins us this year with a wealth of knowledge having taught for a number of years across the primary age range and more recently in Secondary Specialist Provision.



Staff



All staff at High Halden Primary School are happy to help, however these are some of the key members of staff that will support you and your child this year.



Mrs Burlton
Executive
Headteacher



Mr De-Keyzer
Assistant
Headteacher

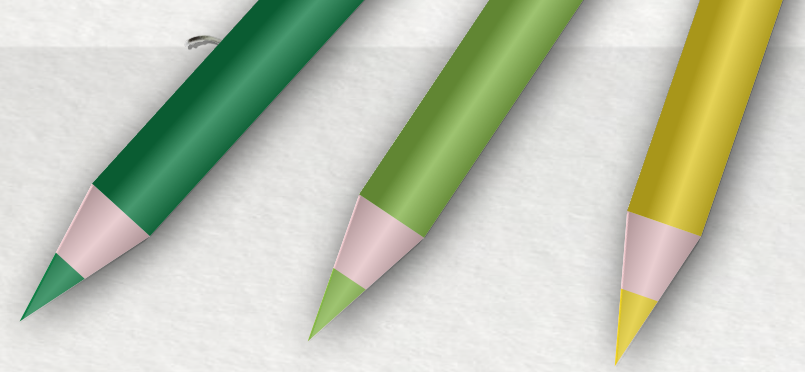


Mrs Ward
Class Teacher



Mrs Butcher
Inclusion
Leader

Staff



All staff at High Halden Primary School are happy to help, however these are some of the key members of staff that will support you and your child this year.



Mrs Stanley-Aston
Teaching Assistant



Mrs Prebble
Office Manager

Key Information

Key Information will be available or shared with you in a number of ways.

School Website

Our school website has general information as well as a class page which has information on our curriculum



Class Dojo

Class Dojo is where key information will be shared as well as photos and updates on your children's learning.

You will also receive bi-weekly school newsletters and there is always the opportunity for you to meet with me or a member of the SLT team if you need.

Key Information

Arrival and Collection

Children enter the school gates independently between **8:30am** and **8:40am**.

Parents/carers collect children at **3:15pm**.

What does your child need to bring to school

- ❖ Water bottle
- ❖ Book bag with their reading book and record
- ❖ Packed lunch if necessary

PE and Forest School

Children can come dressed in PE kits on PE days. Children can come dressed in their own clothes on forest school days.

Term 1 - PE - Monday and Wednesday

Forest school and Challenger Troop - Wednesday



School Uniform

School Uniform

- ❖ High Halden green jumper, fleece or cardigan
- ❖ White shirt or polo shirt
- ❖ Grey shorts or trousers
- ❖ Grey pinafore dress or skirt
- ❖ Green gingham checked summer dress (summer terms)
- ❖ White, grey or black socks or grey, black or green tights

PE Kit

- ❖ White or black socks
- ❖ Black shorts
- ❖ Yellow PE t-shirt
- ❖ Trainers
- ❖ Black jogging bottoms
- ❖ School jumper, fleece or cardigan

Dragonflies Timetable

	8:30 - 8:40	8:30 - 8:50	8:50 - 9:15	9:15 - 10:15	10:15 - 10:35	10:35 - 10:55	10:55 - 11:55	11:55 - 12:15	12:15 - 13:15	13:15 - 13:30	13:30 - 14:30	14:30 - 15:00	15:00 - 15:15
Monday <i>JW</i>	Registration / entry/ morning work	Silent reading	Reading	Cricket	Break	Worship (except Wednesday)	Maths	Spelling	Lunchtime	Times Tables	Music (Wk1) Computing (Wk2)	PSHE (Wk1) Language (Wk2)	Story
Tuesday <i>JW</i>		Handwriting	Reading	English			Maths	Times Tables		Reading	Science	Science	
Wednesday <i>RDK</i>		Handwriting	Worship (9am)	English (9.30 - 10.30)			Maths	Spelling		Challenger Troop Y5 Forest school (1.15-2.15)	Challenger Troop Y5 PE		
Thursday <i>RDK</i>		Reading	Reading	English			Maths	Times Tables		Spelling test	History	History	
Friday <i>RDK</i>		Handwriting	Arithmetic / reasoning focus	English			Maths	Spelling		Times Tables	RE	RE	

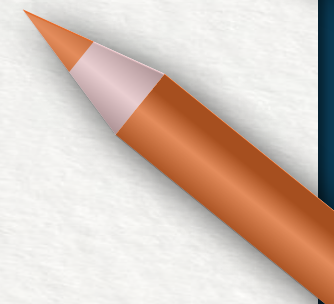
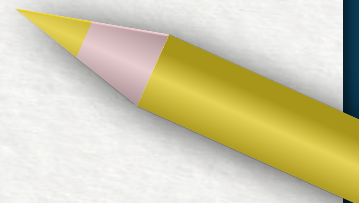
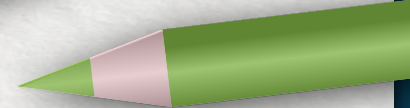
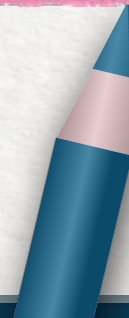
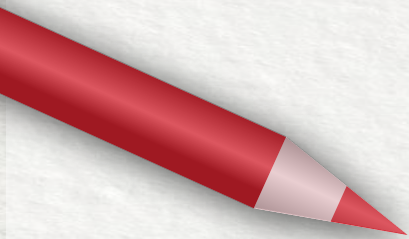
Curriculum Overview

These are our topic titles for this year. For a more in depth look at the full curriculum please look on our website.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Magnificent Mayans	The Language of Europe	Crime and punishment	On top of the world	China	Tudor Times
How does the Maya civilization compare to other civilizations?	How do the human and physical features of Europe compare to Britain?	How has crime and punishment changed in Britain?	What impact do mountains have on the local environment and those who live there?	How does China fit into the new world order?	What changes would you make for people living in the tudor period?

Term 1 Knowledge Organiser

This gives parents and children an idea of the key information and vocabulary your children will learn this term. Knowledge organisers will be sent home at the start of each term.



Learning Overview

We believe that children learn best when school and families work closely together. That's why we provide a Learning Overview each term.

What is a Learning Overview?

- A simple guide that shows what your child will be learning in each subject.
- Important dates or events linked to their learning.

Why do we share it?

- To help you understand your child's learning journey.
- To make it easy for you to talk about learning at home.

Reading

Reading is vital in accessing all of the curriculum and therefore we put a big emphasis on children learning to read but also having an enjoyment in reading. It is the expectation that children read daily at home.

Reading in Dragonflies Class

- Reading comprehension following VIPERS
- Lots of opportunities to read- independently, with teaching staff, with volunteer readers and with their peers
- Shared reading- class teachers read to the class every day

We also encourage book talk and reading recommendations at different times across the week. Remember children are encouraged to bring any texts they have enjoyed and to share them with their peers.



Accelerated Reader



- Children will be given the opportunity to read their Accelerated Reader book in school.
- These books must also be taken home daily for reading.
- Reading should be recorded in their reading record each time.
- Class teachers and the English Lead will regularly check the frequency and accuracy of books being read.

Quizzes

After finishing each book, children will take a short quiz to check their understanding and progress.

★ Introducing: STAR Books!

To celebrate success and encourage a love of reading, we are excited to launch our new STAR Books reward system:

-  Every time a child scores 80% or above on a quiz, they earn a stamp on their STAR Books card.
-  When they fill their first card (10 stamps), they will receive a small prize and move on to the next card. (We currently have 7 cards to progress through).

✨ This system is designed to motivate, celebrate achievement, and help children build a lifelong love of reading.



Maths

Maths is taught daily in Year 5 and 6 with a session now incorporated into Fridays to practise key arithmetic and reasoning skills.

Times tables continue to be a key focus across the school - using the numberlink boards below - and it is essential that this is continued at home.

Numberlink Board™					Think it ~ Link it					
1										6
2										7
3										8
4										9
5										10
www.creativemaths4all.co.uk					Registered design 5002102		Copyright © Creativemaths4all 2016			

Teaching and Learning Times Tables

Children need to know multiplication tables up to 12x12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a national assessment and will be sat by all Y4 children across the country in June.

Without being able to recall multiplication and division facts with ease the maths curriculum is not accessible and your child will not be able to achieve as they should.

In school we teach the structure of each multiplication table during our maths lessons but with such a busy curriculum there is only so much time we can set aside for practicing so this part needs to be happening at home too! It's similar to reading - we teach the skills your child needs to read through our class phonics lessons but the practising part happens at home.

Teaching and Learning Times Tables

Daily sessions for ALL Key Stage 2 children

Mondays and Tuesdays will be spent focussing on the whole class time table.

On a Wednesday, Thursday and Friday, as part of their individual times table practise time, the children will do an online quiz which we have named Rapid Recall.

There will be a whole class focus x tables which we will learn together. This will change when all of the children are ready to move on to the next table.

Wednesday - Friday the children will have time in class to work on their own times table which may be different from their peers.

This is the order we will teach Times Tables:
2,10,5,11,3,6,4,8,9,12,7.

Your child is going to need help from you at home throughout their times table journey. From listening to times tables songs in the car to writing the ones they are finding tricky on post-it notes and putting them on the stairs. Little and often is the key!

Every Friday your child will bring home a post-it note in their reading record which will say which times table they are focussing on and which questions they got wrong in their quiz. This is so you can practise at home - please look out for it and pop it up on your fridge or somewhere it won't be forgotten.

The results of this Rapid Recall Quiz will determine when your child will move up to the next times table.

How can I help my child learn their times tables?

Posters

Questioning

Songs
in the
car

Online
Games

Numberlink
Boards

Follow this link to a page on our school website which has lots of information, online and offline games, ideas and tips about how to support your child practising their tables.

<https://www.high-halden.kent.sch.uk/maths/>

Board
Games

Number
Hive

Card
Games

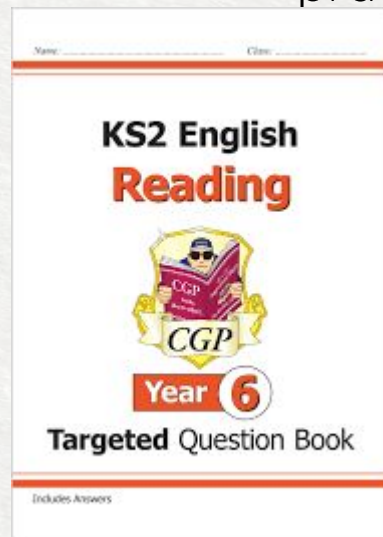
At school we use Numberlink Boards - the creator of these has a parent section on her website which is really helpful and another great way for you to get on board and support them in a way that is consistent with us at school.

<https://learnwithnumberlink.co.uk/supportforparents.html>

Home Learning

In Year 5 and 6, we encourage the following to be done at home.

- Daily reading including verbal comprehension
- Times table practise - focusing on their post-it note that will be in their reading record
- Any spelling focus that may be sent home although this will not be weekly
- Year 6 - completing activities from the CGP books for revision / text practise








Attendance

Why Attendance Matters

There are only **190 school days** in a year — every single one is a chance to learn, grow, and thrive. 🌱 When children miss school, even just a few days, it can have a big impact on their progress and wellbeing. That's why we ask families to work with us to keep attendance **as high as possible- we aim for 100%**, but understand that occasionally children will be too unwell for school. Attendance **below 95%** is a worry for us.

How Parents Can Help

Together, we can support every child's success by building strong attendance habits. Here's how you can help:

-  Ensure your child arrives on time, every day
-  Call us if your child is too unwell to attend
-  Book medical or dental appointments **outside school hours** where possible
-  Avoid term-time holidays — these **cannot** be authorised
-  Reach out if you need support with attendance or punctuality — we're here to help

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





Thank you!

Do you have any questions?

If you have any issues or questions, please come and talk to us in the first instance. Messaging is available on DoJo but not outside of working hours.

Alternatively, Mrs Prebble will be happy to organise a mutually convenient time for a meeting if we're not around at the end of the day.