



Long Term Plan 26/27

	Autumn		Spring		Summer	
Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Down on the Farm	Burning down the Houses	Mind the Gap!	A Toy Story	Land and Sea	Shields and Spears
Class Text	Charlotte's Web (E. B White)	Mr Stink (David Walliams)	The Borrowers (Mary Norton)	Naughty Amelia Jane (Enid Blyton)	Fantastic Mr Fox (Roald Dahl)	Traditional tales- Hansel & Gretel, Rumpelstiltskin, The Ugly Duckling, Cinderella, Snow White
WCR Text	Rooster wore skinny jeans	Toby and the Great Fire of London	The Clockwork Dragon	Lost in the Toy Museum	The Marvellous Moon Map	Jim and the Beanstalk
Reading skills	Vocabulary	Inference	Prediction	Explaining	Retrieval	Summary/Sequencing
Pathways Text	Troll Swap	The Owl who was afraid of the dark	The Dragon Machine	Major Glad, Major Dizzy	The Last Wolf	Grandad's Secret Giant
SPAG focus	Combine words to make sentences • Leave spaces between words • Begin to use capital letters and full stops • Use capital letters for names of people and the personal pronoun 'I' - Use subordination (because) and co-ordination (and) • Use expanded noun phrases to describe and specify • Use punctuation correctly - full stops, capital letters	Join words using and • Punctuate sentences using a capital letter and a full stop • Use capital letters for names of people • Sequence sentences to form short narratives (link ideas or event by pronoun) - Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Use commas to separate items in a list	Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Some accurate use of the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est - Write sentences with different forms: statement, question, exclamation, command • Use subordination (apply because, introduce when) • Use present and past tenses correctly and consistently (some progressive) • Use punctuation correctly -	Join words and clauses using and • Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est - Use present and past tenses correctly and consistently • Use the progressive form of verbs in the present and past tense • Use subordination (apply because, when; introduce that) • Use punctuation correctly - apostrophes for the possessive (singular)	Join words and clauses using and • Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • Add suffixes where no change is needed to the root of the word e.g. ed, -ing, -er, -est • Change the meaning of verbs and adjectives by adding the prefix un - Use subordination (if, that) • Add -er and -est to adjectives • Use homophones and near homophones • Use punctuation correctly - apostrophes for contracted forms	Join words and clauses using and • Use simple description • Sequence sentences to form short narratives (link ideas or events by pronouns) • Use a capital letter for places and days of the week • Punctuate sentences using a capital letter, full stop, question mark or exclamation mark - Use present and past tenses correctly and consistently including the progressive form • Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Use expanded noun

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			exclamation marks, question marks			phrases to describe and specify • Add suffixes to spell longer words e.g -ment,- ful
Writing Outcomes	Fiction - focus on characters	Non-chronological report	Fiction - adventure focus	Recount - diary entry	Letter - letter in role	Fiction - moral focus
Maths	Place value (within 20) Addition and Subtraction(within 20)	Place Value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and Division	Multiplication and Division	Time Money Fractions Statistics	Position and Direction Length and Height Mass, Capacity & Temperature
RE	Christianity (Creation)	Universal	Humanism	Christianity (Salvation)	Islam	Islam
	Who made the world?	How should we care for others and the world and why does it matter?	Who are Humanists and how do they live?	Why does Easter matter to Christians? (Digging Deeper)	Who is Muslim and what do they believe? (Part 1)	Who is Muslim and what do they believe? (Part 2)
History		GFOL		Toys		Battle of Hastings
		What was the Great Fire and what was its impact?		How have toys changed over time?		How did Britain change following the Battle of Hastings?
		Sources - London Museum, London Fire Brigade, The Monument.org, National Archives		Sources -Maidstone Museum Victorian Children.org		Sources - English Heritage Bayeux Museum
Geography	Farming		Comparing London with High Halden		Continents and Oceans	
	How do farms compare?		How do London and High Halden compare?		What are the oceans and continents of the world?	
	Field Work - Field or Farm - what human & physical features would be needed to turn our field into a farm?		Field Work - Walk around High Halden/Aerial maps		Field Work - What local features can we identify in other continental countries?	
Science	Plants	Everyday Materials	Animals including humans	Living things and their habitats (Oceans)	Living things and their habitats	Living things and their habitats (microhabitats)

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	Observing over time	Pattern seeking Comparative/fair testing	Identifying, classifying and grouping	Research using secondary resources	Identifying, classifying and grouping	Identifying, classifying and grouping
Art		Artist Paul Klee	Clay Animals		Artist Van Gogh	
		Technique Observational Drawing	Technique Sculpture		Technique Observational drawing and collage	
		Medium Pencil, pen and paint	Medium Clay		Medium Pencil, and collage	
DT	Aspect Food			Aspect Mechanisms (Toys and Axles)		Aspect Textiles/Sewing
	Outcome Preparing Fruit and vegetables (Salads)			Outcome Cars		Outcome Bookmarks
Music	Questions and answers	Let's keep singing	Sound and symbol (1)	Sound and symbol (2)	Around the world	The Power of Communication
PE	Net and wall (Y1 planning)	Hockey	Invasion (football focus Y2 planning)	Gymnastics (Y2 planning)	Net and wall Tennis coach	Sports week
		Gymnastics (Y1 planning)	Curling	OAA	Rounders	Athletics
Computing	Bee Bots	Digital Imagery	introduction to data	Scratch Junior	Stop Motion	International space station
PSHE	Relationships	Keeping Safe	Understanding the law	Well-being	RSE	Transition
French	-	-	-	-	-	-
Enrichment Opportunities	Healthy Living Day Recycling Week Author Visit Farmer Time (weekly)	Oracy Day Road Safety Week Jumper Day/Panto Farmer Time(termly) GFOL Online - National Archives workshop	Stem-sational Day Energy Saving Week Safer Internet Day Farmer Time(termly) Online London Virtual Tour	Theme Day Science Day Neurodiversity Week World Book Day Maidstone Museum Trip Farmer Time(termly)	Make some noise Day Flourish Together Day Farmer Time(termly)	Footprint fixers Sports Week Transition Week Battle Abbey Trip Farmer Time(termly)

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Spiritual Development	Forest School National Poetry Day Harvest	Diwali Children in Need Nativity Christmas Service	World Religion Day	Easter Service	Earth Day	Forest School
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