



Long Term Plan 2026-2027

	Autumn		Spring		Summer	
Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Ola Brazil	A peek at the Greeks	Where the land meets the sea	Tribal tales	Just around the river bend	Raiders and invaders
Enquiry Question	Why is Brazil significant in our world?	How have they Ancient Greeks impacted society today?	How and why do coastlines change?	What was the world like two million years ago?	How does water change a landscape?	What is the impact of the invasion before 1066?
Class Text	The Wishing Chair - Enid Blyton	Who let the Gods out? - Maz Evans	The day I fell into a fairytale - Ben Miller	Matilda - Roald Dahl	Wind in the Willows - Kenneth Grahame	Stig of the Dump - Clive King
WCR Text	Vocabulary Retrieval	Prediction Vocabulary Retrieval	Explaining Vocabulary Retrieval	Vocabulary Summarise Retrieval	Inference Prediction Vocabulary	Vocabulary Predict Explain Retrieval Summarise
Pathways Text	Gorilla	Greek myths	When the giant stirred	Stone age boy	Amazing rivers	Blue John
SPAG focus	- Expanded nouns -Prepositions to express time, place and cause - Paragraphs -Inverted commas to punctuate direct speech -Nouns & pronouns -Fronted adverbials	-Conjunctions to express time, place and cause -Build vocabulary -Create characters, settings and plot -Use punctuation correctly -Apostrophes for the possessive (singular) -Use a wider range of conjunctions -Recognise the grammatical difference between plural and possessive 's' -Use varied and rich vocabulary -Use possessive apostrophe with plural nouns	-Increasing range of sentence structures -Use adverbs to express time, place and cause -Nouns or pronouns for clarity and cohesion -Use inverted commas to punctuate direct speech -Expand noun phrases -Use and punctuate direct speech -Use commas after fronted adverbials	-Form nouns with a range of prefixes -Present and past tenses -Progressive and present perfect -Inverted commas -Paragraphs (using fronted adverbials to introduce or connect paragraphs)	-Use 'a' or 'an' -Prepositions, conjunctions and adverbs -Paragraphs -Present perfect form of verbs in contrast to the past tense -Rich and varied vocabulary -Possessive apostrophe with plural nouns.	-Sentence structures -Variety of verb forms -Progressive and the present perfect -Paragraphs

'Rooted in God, we grow together'



Long Term Plan 2026-2027



Writing Outcomes	Recount	Narrative / Myth	Fiction / Adventure	Fiction / Historical narrative	Information / persuasion	Explanation
Maths	Place Value (wk1-4) Addition and Subtraction	Multiplication and division A Area	Multiplication and division B Length and Perimeter	Fractions 1 and 2	Time, Decimals,	Capacity, Money Shape, Statistics
RE	Faith - Christianity - Creation/Fall	Faith - Christianity - Incarnation	Faith - Humanism	Faith - Salvation	Faith - Christianity - Kingdom of God.	Faith - Hindu Dharma
	What do Christians learn from the Creation story/Fall?	Big Q - What is the Trinity - Digging deeper	Big Q - What do Humanists value?	Why do Christians call the day Jesus died 'Good Friday'? DIGGING DEEPER	Big Q - When Jesus left, what was the impact of Pentecost?	Big Q - What does it mean to be a Hindu in Britain today?
History		Theme - Ancient Greece		Theme - Stone Age		Theme - Vikings
		Enquiry Q - How have the Ancient Greeks impacted society today?		Enquiry Q - What was the world like 2 million years ago?		Enquiry Q - What is the impact of the invasions before 1066?
		Sources - Timeline, artefacts, videos.		Sources - Timeline, satellite imaging over time, artefacts.		Sources - Timeline, artefacts, videos.
Geography	Theme - Brazil		Theme - Coasts		Theme - Rivers	
	Enquiry Q - Why is Brazil significant in our world?		Enquiry Q - How and why do coastlines change?		Enquiry Q - How does water change a landscape?	
	Field Work - Human & physical features.		Field work - Maps, satellite images, Physical features.		Field Work - Maps, water cycle, images, trip to Bough Beech Reservoir.	
Science	Theme What does a Scientist do?	Theme Eating and Digestion	Theme Animals and living things	Theme States of Matter	Theme Sound	Theme Electricity

'Rooted in God, we grow together'



Long Term Plan 2026-2027

	Type of Enquiry- Comparative and fair testing.	Type of Enquiry - Identifying, classifying and grouping.	Type of Enquiry - Identifying, classifying and grouping.	Type of Enquiry - Observing over time.	Type of Enquiry - Pattern Seeking	Type of Enquiry - Comparative and fair testing.
Art	Artist Frida Kahlo			Artist Cave/Stone age art	Artist Hindu Art	
	Technique Self portraits			Technique Shading	Technique Sculpture	
	Medium Pencils/paint/collage			Medium Chalk and charcoal	Medium Clay	
DT		Aspect Mechanisms levers and linkages.	Aspect Mechanical systems/pneumatics.			Aspect Electrical Systems (Circuits and Switches)
		Outcome Pop up Christmas Cards	Outcome Pop up creature in a box			Outcome Make a torch with a switch.
Music	How does music bring us together? musicianship focus	How does music connect us to our past? Listening focus	How does music improve our world? Singing focus	How does music teach us about our community? Instrument focus	How does music shape our way of life? Improvisation	How does music connect us to our environment? Composition and performance.
PE	Gymnastics	Gymnastics	Hockey	Tennis	Cricket	Athletics
	Handball	Netball	Forest School	Tag Rugby	Forest School	OAA
Computing	Networks	Data Handling	Journey Inside a Computer	Collaborative Learning	Investigating Weather	HTML
PSHE	Relationships	Keeping Safe	Understanding the law	Well-being	RSE	Transition
French	Greetings	Adjectives or colour shape and size	Playground games - Numbers and age	French classroom	Food and drink	Consolidation
Enrichment Opportunities		Greek Day - HM to run		Helen - Stone Age day?	River Stour?	Celt and Viking Day - HM to run
Spiritual Development						

'Rooted in God, we grow together'