

High Halden Church of England Primary School



Welcome to our school...



Rooted in God, we grow together



Who's Who?



Mrs Burlton -
Headteacher



Mrs Smith
Class teacher
Monday,
Tuesday and
Wednesday
am



Mrs Dunn
Class teacher:
Wednesday pm,
Thursday and Friday



Mrs Waldron
Class TA
Monday-Frid
ay

FD



Mrs
Butcher
SENCO



Mrs
Prebble
Office
Manager



Mrs Sivyer
Meal
Supervisor

Phonics



We follow the Floppy's Phonics programme



Reading





Reading at High Halden

'Reading is to the mind what exercise is to the body' - Richard Steele

- Phonics- Daily sessions in yr R/1
- Lots of opportunities to read- independently, with teaching staff, with volunteer readers and with their peers
- Shared reading- class teachers read to the class every day

We also encourage book talk and reading recommendations at different times across the week. Remember children are encouraged to bring any texts they have enjoyed and to share them with their peers.



Reading for Pleasure at Home



Look out for your bookmark which gives you ideas on what to talk about when reading at home



EYFS/KS1

**Questions to ask your child
when reading**

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us

During the reading of the book:

What is happening in the pictures?

- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/nice....?



**Questions to ask your child
when reading**

At the end of the book:

- Did you like this book? Why?
(Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ...
(give a situation/ event from the story)?
- What happened in the story?

English



Count objects, actions and sounds.

Compare numbers.

Subitise

Select, rotate and manipulate shapes to develop spatial reasoning skills.

Link the number symbol (numeral) with its cardinal number value.

Compare length, weight and capacity

Maths

Count beyond ten.

Continue, copy and create repeating patterns.

Explore the composition of numbers to 10.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can

Automatically recall number bonds for numbers 0-5 and some to 10.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Learning Overviews



Learning in Reception Autumn Term 1

Key Days/Dates

Healthy Living Day - 3rd September
Meet the Teacher - 8th September
Recycling Week - w/c 21st September
National Poetry Day - 1st October
Author Visit - 2nd October
Parents Evenings 7th October & 8th October

PE - Wednesdays and Fridays

Our Class Text: Peace at Last by Jill Murphy

Maths

The children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison..

Phonics

This term we will teach the level 1 sounds and tricky words from our Floppy Phonics scheme. The children will learn to identify the initial sound in words. The children will also be encouraged to give meaning to the marks they make when drawing, painting or collaging.

Expressive Art and Design

In Art our focus will be colour and specifically the primary colours. We will look at artwork by Mondrian and create our own versions of his art.

English

Our first English text is 'Peace at Last' by Jill Murphy. Our main focus for this text is oral retelling of the story. The children will have opportunities to draw images and attempt to write labels to represent parts of the story. The children will also be joining Drawing Club where they will begin to develop their mark making skills.

Physical Development

This term we will be developing our fine motor skills through many activities such as playdough, threading and manipulating resources. We will also take part in 'Write Dance' once a week to prepare the children for the more formal writing skills. In PE we will be developing our cycling skills.

Personal Social Emotional Development

The children will learn the classroom rules and routines and will begin to form relationships with the adults in the classroom as well as their peers. This term we will also be encouraging the children to be independent in their self care routines such as washing their hands and going to the toilet.

RE

How do Christian people around the world say thank you to God for creation?

Understanding the World

In History we will be looking at our family.
In Geography we will be looking at our local area.
In Science we will look at seasonal changes in Autumn.

Knowledge Organisers

Vocabulary



rural



High Halden



school



village
green



church



beacon



pub



village shop



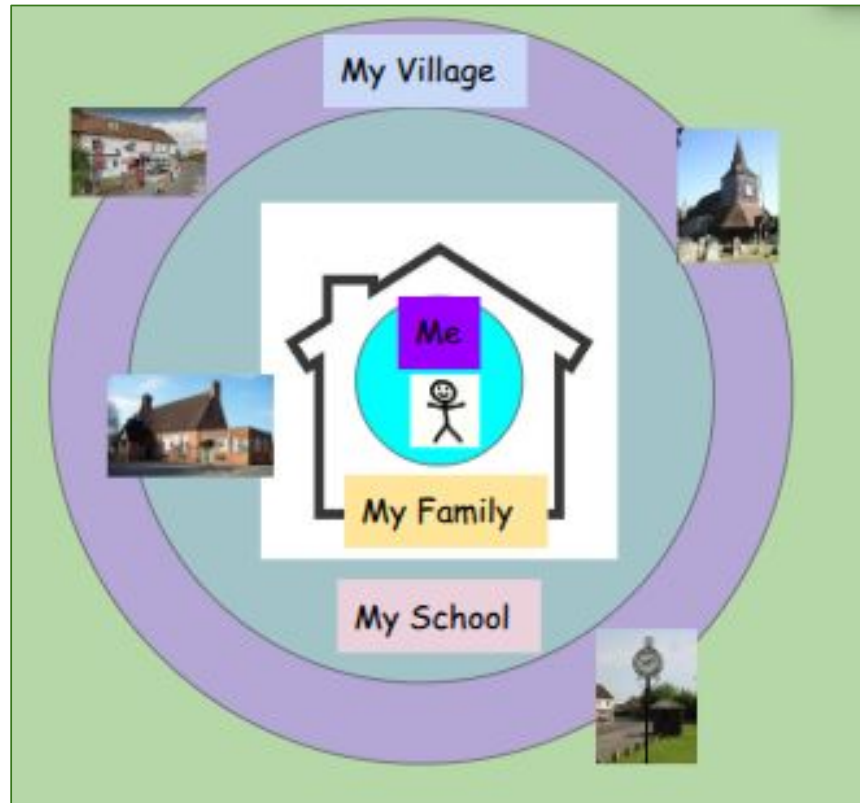
map



journey
stick

I wonder?

How do families
compare?



Did you know?



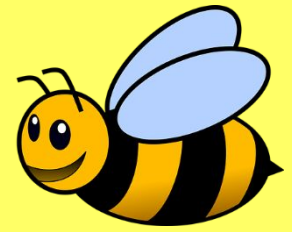
High Halden is a rural
village.

Seasons

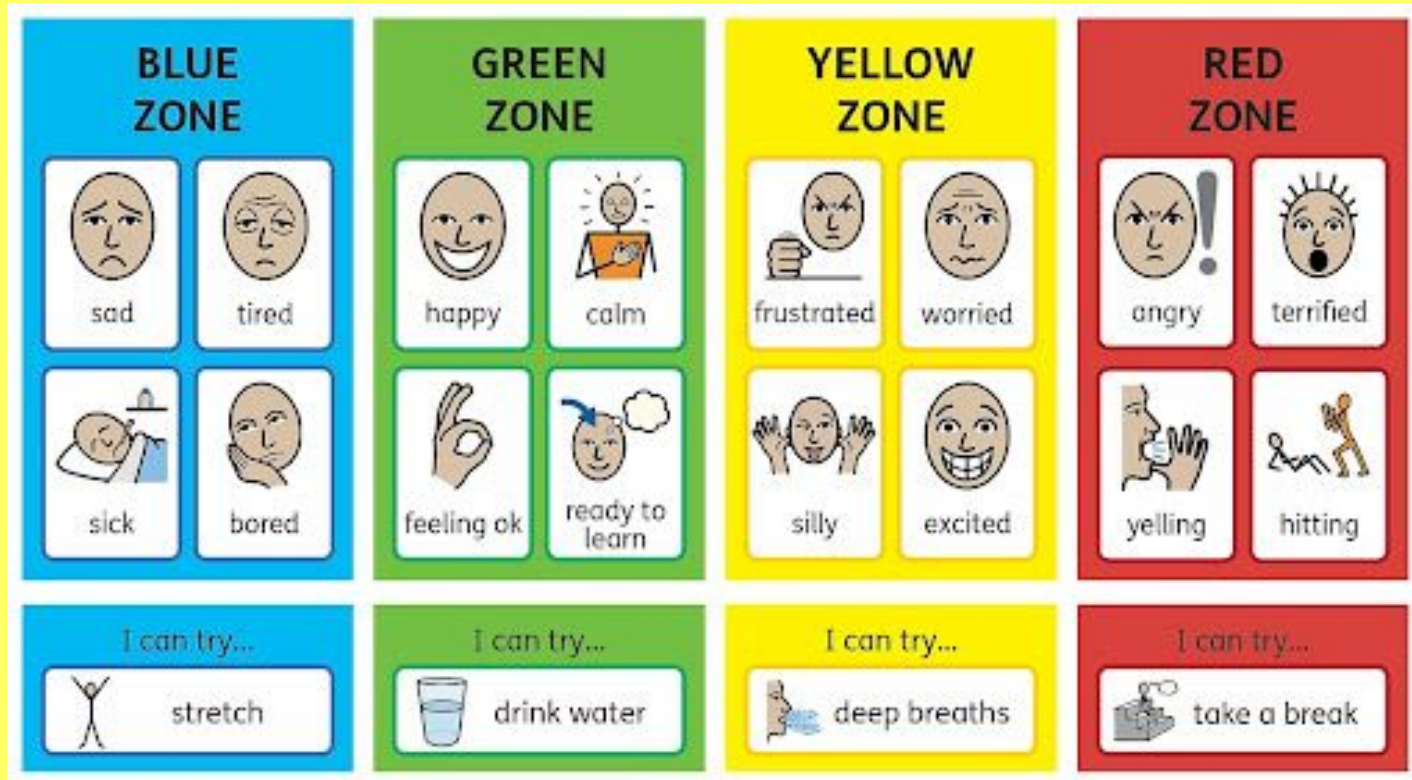
The Summer is
ending and
Autumn is next.



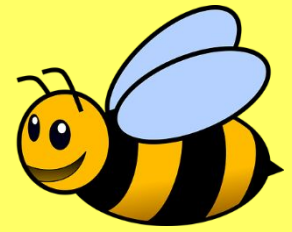
Trips and Visits



Zones of Regulation



Home Learning



Term 1 Week 5

Sounds to Practise

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r



Words to practise reading

sock	cup
pack	sun
get	red

Tricky Words to read

I	to	go
no	the	



Dojo

The screenshot displays the ClassDojo web interface within a browser window. The browser's address bar shows the URL <https://teach.classdojo.com/#/classes/59ad74de4041ccd61e340541/points>. The interface includes a navigation bar with links for 'Your classes', 'Classroom' (which is active), 'Portfolios', 'Class Story', 'Messages', and 'Settings'. Below the navigation bar, there are tabs for 'Students' and 'Groups', with 'Students' selected. A 'View reports' button is located in the top right corner of the student list area. The main content area displays a grid of student cards, each featuring a cartoon character icon, the student's name, and a point count of 0. The students listed are: Whole Class, Arthur Honeysett, Bobby Beaney, Daeni A, Dolly A, Dylan A, Elias Moore, Faye Burtenshaw, Fenton Cahill, Grace Lusher, Isabella Maxted, Liberty Williams, Margaret Connors, Mary Connors, Micheal A, Molly A, Montana Ackleton, Scarlett Buncock, Scarlett Moore, Summer Tebbutt, and Teddy Le Marechal. At the bottom of the interface, there is a toolbar with various tools: 'Toolkit', 'Attendance', 'Select multiple', 'Random', 'Timer', 'Big Ideas', 'Student accounts', and 'Invite parents (50%)'. The Windows taskbar at the very bottom shows the system clock as 22:53 on 29/08/2018, along with several open applications.

Star Spellers - All Docum x Francesca Dunn - Outloo x ClassDojo for Teachers x rainbow - Google Search x

Secure | <https://teach.classdojo.com/#/classes/59ad74de4041ccd61e340541/points>

Your classes Classroom Portfolios Class Story Messages Settings

Students Groups View reports

Whole Class 0 Arthur Honeysett 0 Bobby Beaney 0 Daeni A 0 Dolly A 0 Dylan A 0

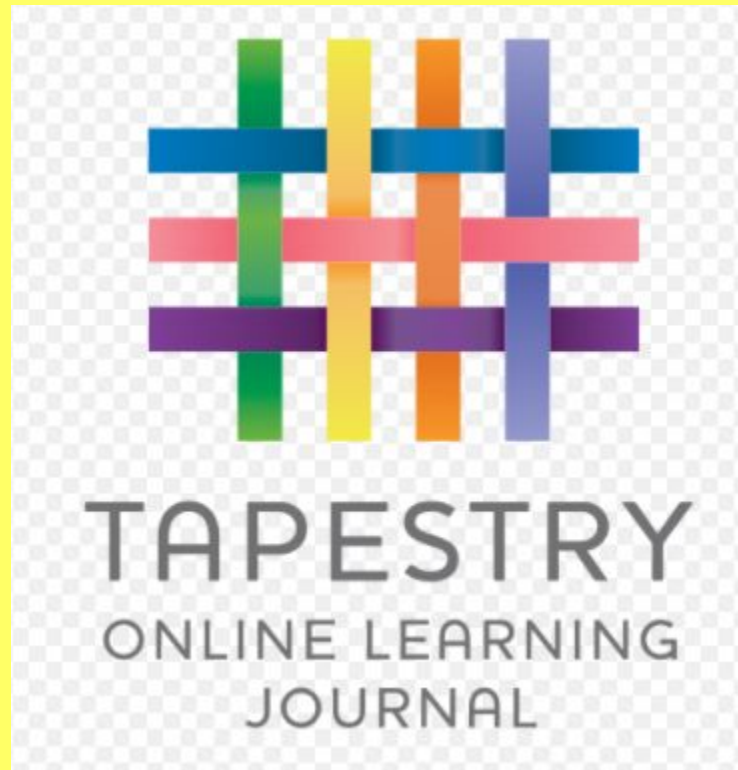
Elias Moore 0 Faye Burtenshaw 0 Fenton Cahill 0 Grace Lusher 0 Isabella Maxted 0 Liberty Williams 0

Margaret Connors 0 Mary Connors 0 Micheal A 0 Molly A 0 Montana Ackleton 0 Scarlett Buncock 0

Scarlett Moore 0 Summer Tebbutt 0 Teddy Le Marechal 0

Toolkit Attendance Select multiple Random Timer Big Ideas Student accounts Invite parents (50%)

22:53 29/08/2018



<https://www.youtube.com/watch?v=espJ96TJHV8>

PE kits on Wednesdays and Fridays.



Wellies to stay in school - we have quite a few pairs that have been donated to us so let us know if you would like one of these pairs.

Please provide your child with a spare clothes bag that stays in school. This does not need to be school uniform. Socks are the most common item to need changing so please pop a couple of pairs in the bag.



Photos



