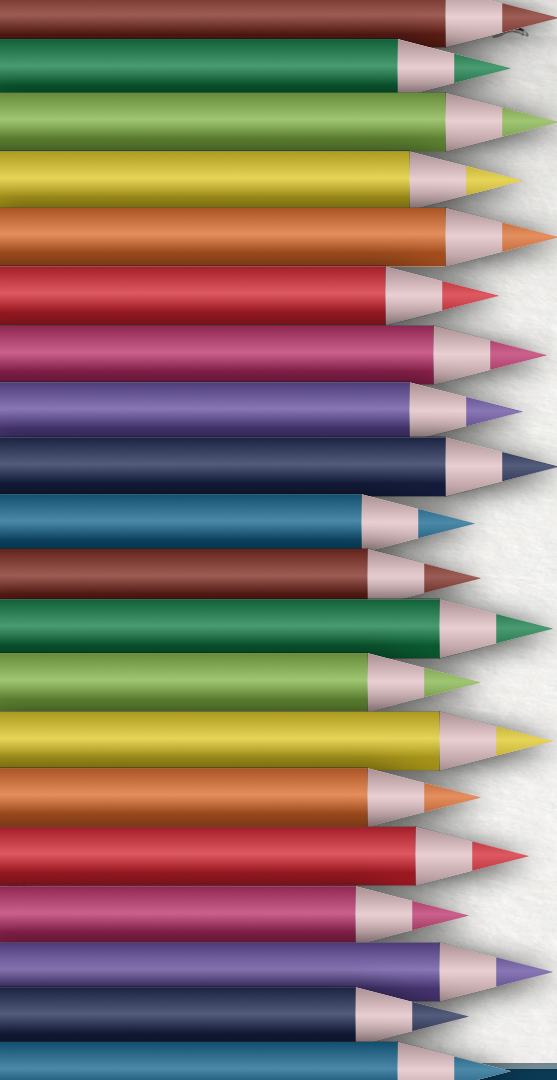




Welcome to Grasshopper Class

Hello!

Mrs Morris	Mrs Ward	Mrs Lavell	Mrs Le Marechal
			



Mrs Burlton
Executive
Headteacher



Mr De-Keyzer
Assistant
Headteacher



Mrs Butcher
Inclusion
Leader



Dojo

- Photos.
- Updates and reminders.
- Feedback for work and behaviour.
- Individual and class rewards for hitting targets.

Key information

Newsletters

- These are sent home every 2 weeks.



Reading Raffle

- Please hear your child read and sign their reading record.
- 5 reads = raffle ticket.
- Raffle ticket tub - 4 picked out for a prize every Monday.

PE

- Tuesdays = Gymnastics
- Fridays = Handball
- School PE kit please on these days.

School Uniform

School Uniform

- ❖ High Halden green jumper, fleece or cardigan
- ❖ White shirt or polo shirt
- ❖ Grey shorts or trousers
- ❖ Grey pinafore dress or skirt
- ❖ Green gingham checked summer dress (summer terms)
- ❖ White, grey or black socks or grey, black or green tights

PE Kit

- ❖ White or black socks
- ❖ Black shorts
- ❖ House PE t-shirt
- ❖ Trainers
- ❖ Black jogging bottoms
- ❖ School jumper, fleece or cardigan

Accelerated Reader

- Children will be given the opportunity to read their Accelerated Reader book in school.
- These books must also be taken home daily for reading.
- Reading should be recorded in their reading record each time.
- Class teachers and the English Lead will regularly check the frequency and accuracy of books being read.



Quizzes

After finishing each book, children will take a short quiz to check their understanding and progress.



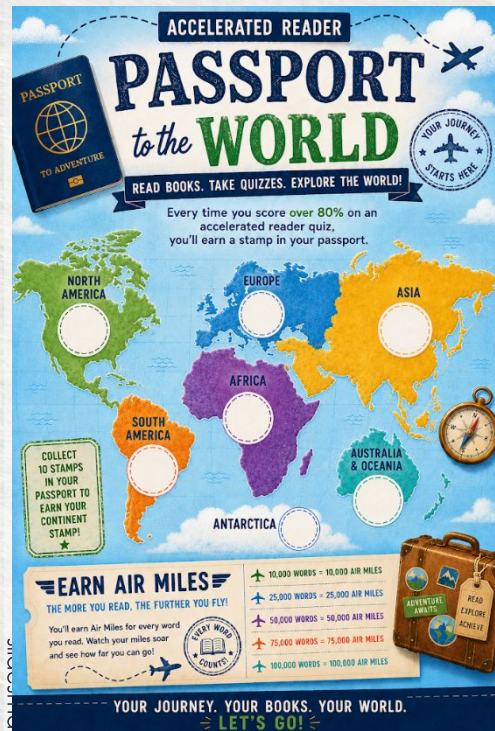
Passport to the World!

We are excited to launch our brand-new whole-school **Accelerated Reader incentive** for the new academic year: **Passport to the World!**  

Every time a child achieves **80% or above** in an Accelerated Reader quiz, they will receive a stamp on their special reading passport. ★

As the children continue reading and quizzing, they will travel through different continents and collect stamps along the way. Once every space on their passport is filled, they will receive a special prize from **Mrs Burlton!**  

We cannot wait to see where reading takes our children next!  



Teaching and Learning Times Tables

Children need to know multiplication tables up to 12×12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a national assessment and will be sat by all Y4 children across the country in June.

Without being able to recall multiplication and division facts with ease the maths curriculum is not accessible and your child will not be able to achieve as they should.

In school we teach the structure of each multiplication table during our maths lessons but with such a busy curriculum there is only so much time we can set aside for practicing so this part needs to be happening at home too! It's similar to reading - we teach the skills your child needs to read through our class phonics lessons but the practising part happens at home.

Grasshoppers Times Tables



	2	3	4	5	6	7	8	9	
2	4	6	8	10	12	14	16	18	2
3	6	9	12	15	18	21	24	27	3
4	8	12	16	20	24	28	32	36	4
5	10	15	20	25	30	35	40	45	5
6	12	18	24	30	36	42	48	54	6
7	14	21	28	35	42	49	56	63	7
8	16	24	32	40	48	56	64	72	8
9	18	27	36	45	54	63	72	81	9
	2	3	4	5	6	7	8	9	

- Monday = Introduction
- Tuesday = Practice
- Wednesday, Thursday and Friday = Practice and test.
- Friday = Their sheet from the week will be sent home so you can see their scores.

Teaching and Learning Times Tables

Daily sessions for ALL
Key Stage 2 children

Mondays and Tuesdays will
be spent focussing on the
whole class time table.

On a Wednesday, Thursday
and Friday, as part of their
individual times table
practise time, the children
will do an online quiz which
we have named Rapid
Recall.

There will be a whole class
focus x tables which we will
learn together. This will change
when all of the children are
ready to move on to the next
table.

Wednesday - Friday the
children will have time in
class to work on their own
times table which may be
different from their peers.

This is the order we
will teach Times
Tables:
2,10,5,11,3,6,4,8,9,12,7.

Your child is going to need help
from you at home throughout
their times table journey. From
listening to times tables songs in
the car to writing the ones they
are finding tricky on post-it
notes and putting them on the
stairs. Little and often is the key!

Every Friday your child will bring
home a post-it note in their
reading record which will say
which times table they are
focussing on and which questions
they got wrong in their quiz. This is
so you can practise at home -
please look out for it and pop it up
on your fridge or somewhere it
won't be forgotten.

The results of this Rapid
Recall Quiz will determine
when your child will move
up to the next times
table.

Maths

In Times Tables we will use songs, counting sticks and numberlink boards as our main way of learning new multiplications.

Numberlink Board™					Think it ~ Link it				
1									6
2									7
3									8
4									9
5									10

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2s, 10s, 5s, 11s, 3s, 6s, 4s, 8s, 9s, 12s, 7s.

How can I help my child learn their times tables?

Posters

Questioning

**Songs
in the
car**

**Online
Games**

**Numberlink
Boards**

**Board
Games**

**Number
Hive**

**Card
Games**

Follow this link to a page on our school website which has lots of information, online and offline games, ideas and tips about how to support your child practising their tables.

<https://www.high-halden.kent.sch.uk/maths/>

At school we use Numberlink Boards - the creator of these has a parent section on her website which is really helpful and another great way for you to get on board and support them in a way that is consistent with us at school.

<https://learnwithnumberlink.co.uk/supportforparents.html>

Grasshoppers Timetable

Wk	8.30 - 8:50	8:50 - 9:15	9:15- 10:15	10.15 - 10.35	10.35 - 10.55	10.50 - 11.50	11.50- - 12.15 LH -	12.15 - 1.15	1.15 - 1.30	1.30 - 3.00		3.00 - 3.15
Mon	Journals	English	WCR	B R E A K	WORSHIP	Maths	Times Tables	L U N C H	Reading	Science	Model Handwriting	S T O R Y T I M E
Tues	Retrieval activity	English	WCR		WORSHIP	Maths	Times Tables		Reading	Spelling	PE - Gym	
Wed	Handwriting practice	WCR	English		Break	Maths	Times Tables		Reading	FRENCH	Music - Yr4 Clarinets Yr3 Music	
Thur	SPAG	WORSHIP	English	B R E A K	WORSHIP	Maths + Rapid recall	Spelling		Spelling	RE		
Fri	TTRS	Maths + Rapid recall	WCR		WORSHIP	PE - Handball			TOPIC Week A Computing and PSHE Week B			

Curriculum Overview

	Autumn		Spring		Summer	
Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Ola Brazil	A peek at the Greeks	Where the land meets the sea	Tribal tales	Just around the river bend	Raiders and invaders
Enquiry Question	Why is Brazil significant in our world?	How have they Ancient Greeks impacted society today?	How and why do coastlines change?	What was the world like two million years ago?	How does water change a landscape?	What is the impact of the invasion before 1066?



Learning in Y3/4 Autumn Term 1

Key Days/Dates

- 03/09/26 = Healthy Living Day
- 10/09/26 = Meet the Teacher
- 21/09/26 = Recycling Week

Our Class Text: Gorilla by Anthony Brown

Maths

- Place Value
- Addition
- Subtraction

Science

- What does a scientist do? (Qualities of a scientist, different types of science, predicting and concluding)

Computing

- Computing networks

English

- Writing a narrative based on our class text, Gorilla, using speech.

PE

- Gymnastics
- Handball

Art

- Self portraits using work by Frida Kahlo as inspiration (Using pencil, paint and collage)

RE

- What do Christians learn from the Creation story/fall?

Geography

- Why is Brazil significant in our world? (Looking at maps, atlas and comparing Rio de Janeiro to London)

Music

- How does music bring us together?

Learning Overview (Each term) and Termly knowledge organisers.

Ola Brazil

Why is Brazil significant in our world?

Year 3/4 -
Term 1

Vocabulary

Southern Hemisphere - Half of the earth south of the equator.



Rainforest - A dense forest that gets a lot of rain and is home to many plants and animals.



Deforestation - The cutting down and clearing of forests.



Landmark - A well known feature that people easily recognise.



Amazon River - The largest river in the world that flows through South America.



Physical feature - A natural part of the landscape that is not made by humans.



Human feature - Part of the landscape that has been put there by humans.



I wonder?

What Brazil is like and how it compares to Britain?

Locations and Places

South America



Countries in South America



Human Geography

Urban area



Rural area



Physical Geography



Did you know?

The Amazon rainforest is the world's largest tropical rainforest and it covers 40% of South America, across 9 countries. It is also home to 10% of all known species on earth!



Rio De Janeiro

Rio de Janeiro was the capital of Brazil (The new capital is Brasilia). It is home to the famous beach of Copacabana and the famous Rio Carnival.



continent



southern hemisphere



equator



human feature



Atlantic



Pacific



deforestation



rainforest



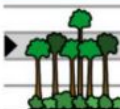
Landmark



Amazon River



physical feature



canopy

Attendance

Why Attendance Matters

There are only **190 school days** in a year — every single one is a chance to learn, grow, and thrive. 🌱 When children miss school, even just a few days, it can have a big impact on their progress and wellbeing. That's why we ask families to work with us to keep attendance **as high as possible- we aim for 100%**, but understand that occasionally children will be too unwell for school. Attendance **below 95%** is a worry for us.

How Parents Can Help

Together, we can support every child's success by building strong attendance habits. Here's how you can help:

-  Ensure your child arrives on time, every day
-  Call us if your child is too unwell to attend
-  Book medical or dental appointments **outside school hours** where possible
-  Avoid term-time holidays — these **cannot** be authorised
-  Reach out if you need support with attendance or punctuality — we're here to help

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





Thank you!

Do you have any questions?

