

Welcome



Meet
the Teacher
2025/26



Meet the Butterflies Team



Mrs Myers
Class Teacher



Miss Bratton
Class Teaching
Assistant



Mrs Dunn
PPA/Class Cover on a
Friday



Key Information

Arrival and Collection

Children enter the school gates independently between **8:30am** and **8:40am**.

Parents/carers collect children at **3:15pm**.

What does your child need to bring to school

- ❖ Water bottle
- ❖ Book bag with their reading book and record
- ❖ Packed lunch if necessary

PE and Forest School

Children can come dressed in PE kits on PE days.
Children can come dressed in their own clothes on forest school days.

Term 1 - PE - Monday and Friday

No Forest School in Term 1.

School Uniform



School Uniform


- ❖ High Halden green jumper, fleece or cardigan
- ❖ White shirt or polo shirt
- ❖ Grey shorts or trousers
- ❖ Grey pinafore dress or skirt
- ❖ Green gingham checked summer dress (summer terms)
- ❖ White, grey or black socks or grey, black or green tights

PE Kit

- ❖ White or black socks
- ❖ Black shorts
- ❖ Yellow PE t-shirt
- ❖ Trainers
- ❖ Black jogging bottoms
- ❖ School jumper, fleece or cardigan






Attendance

Why Attendance Matters

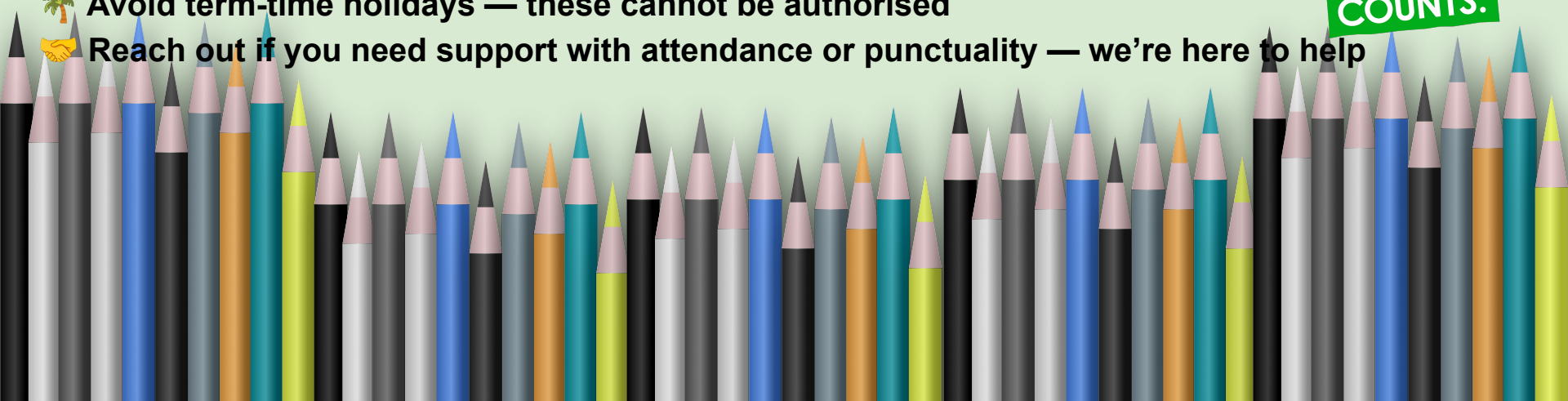
There are only 190 school days in a year — every single one is a chance to learn, grow, and thrive.  When children miss school, even just a few days, it can have a big impact on their progress and wellbeing. That's why we ask families to work with us to keep attendance as high as possible- we aim for 100%, but understand that occasionally children will be too unwell for school. Attendance below 95% is a worry for us.

How Parents Can Help

Together, we can support every child's success by building strong attendance habits. Here's how you can help:

-  Ensure your child arrives on time, every day
-  Call us if your child is too unwell to attend
-  Book medical or dental appointments outside school hours where possible
-  Avoid term-time holidays — these cannot be authorised
-  Reach out if you need support with attendance or punctuality — we're here to help

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





Rooted in God, we grow together

Butterflies Timetable Term 1 2025/6

	8.30 - 9.00	9.00 - 9.30	9.30 - 10.15	10.15 - 10.35	10.35 - 10.55	10.55 - 11.45	11.45- - 12.15	12.15 - 1.15	1.15 - 1.45	1.45 - 3.00 (includes CT)	3.00 - 3.15
Mon	Early Morning Work	Phonics	English	B R E A K	W O R S H I P	Maths	Mindfulness	L U N C H	Reading	PE - Cricket & storytime	
Tues		Phonics	English			Maths	Handwriting		Reading	History	Story
Wed		Worship	English		Break	Maths	Spelling		Reading	RE	Story
Thur		Phonics	English	B R E A K	W O R S H I P	Maths	Handwriting		Reading	PSHE/Music	Story
Fri		Phonics	Science			Maths	Reading		DT/Computers & PE		Story

Curriculum Titles



Topic Title	Pioneering Paleontology	There's no place like home	On Safari	Lady with the Lamp	Choo Choo Woo Hoo!	Sun, Squalls and Seasons
Enquiry Question	How did Mary Anning impact on dinosaur discoveries?	How do city and village life compare?	How does Kenya compare to the UK?	What impact did Florence Nightingale have?	How has train travel changed over time?	What impact does the weather have on our lives?
Enrichment	Fossil workShop in School	Village walk	-	Online workShop with Florence Nightingale MuSeum.	Steam Train trip	Trip to Godinton House

We also hope to continue our termly updates with Farmer Amy



Knowledge Organisers



These are put on dojo termly for you. They detail the knowledge we expect the children to have by the end of that term.



Pioneering Paleontology!

How did Mary Anning impact on dinosaur discoveries?

Born 1799
Died 1847 (aged 48)



Ammonite fossil



- Mary nearly died as a child - aged 15 months a tree she was under was struck by lightning
- 3 women died but Mary survived!



Known as the 'Mother of Paleontology'

Fossil		The remains or traces of plants and animals that lived a long time ago, often found in rocks.
Paleontologist		A scientist who studies fossils to learn about life in the past.
Coastline		The land next to the sea, where Mary Anning found many fossils.
Ichthyosaur		A type of sea reptile that lived millions of years ago and was discovered by Mary Anning when she was 12.
Plesiosaur		Another type of sea reptile with a long neck, discovered by Mary Anning in 1823, the first of its kind.
Scientist		A person who studies science and tries to understand how the world works.

Mary had to overcome many challenges because she was a woman in a male-dominated profession during the 19th century.

Her discoveries helped scientists understand that prehistoric creatures were real and existed on Earth.

Dinosaurs became extinct

66 million years

1066 AD
Battle of Hastings

600 years

1666 AD
Great Fire of London

133 years

1799 AD
Mary Anning born

Vocabulary

We may send these home for you to support vocabulary for the term. You can cut them up and play matching games to strengthen your child's vocabulary. If you would like these each term please let me know.



Fossil

The remains or traces of plants and animals that lived a long time ago, often found in rocks.



Paleontologist

A scientist who studies fossils to learn about life in the past.



Coastline

The land next to the sea, where Mary Anning found many fossils.

Learning Overviews

These are put on dojo at the start of each term and detail learning planned for the term and any extra enrichments we are providing.



English
Our English text this term is *Lost and Found* by Oliver Jeffers. We will be writing an adventure story.



Learning Overview Butterflies Term 1 Pioneering Paleontology

Whole Class Text
Mary Anning (Little People Big Dreams)



Maths
In Maths, we begin by investigating place value and then move on to addition and subtraction.



Science
We explore animals and learn what classification is and how we can apply that to animals.



Making a difference
Hello Yellow - World Mental Health Day 10/10
Show Racism the Red Card - 17/10

RE
Our Big Question is What do Christians believe that God is like?



Enrichment
Starting Strong Day 03/09
Harvest Festival 25/09
European Day of Languages 26/09
Hysterical History Workshop in school - 14/10

Generosity Respect ❤️ Wisdom Trust Ho



Learning Overview Butterflies Term 1 Pioneering Paleontology

DT
We will be developing DT skills to create mechanisms and levers for moving dinosaurs.



PE
We have cricket on Mondays and Team Theme on Fridays this term.



History
We investigate who Mary Anning was and her impact on paleontology.



Music
We learn about finding the beat to rhyme in time.



We will be exploring relationships this term.



Computing
We improve our mouse skills this term.



Vocabulary
penguin South Pole office waves rowboat mountains discover
float decide check reach discover delight realise







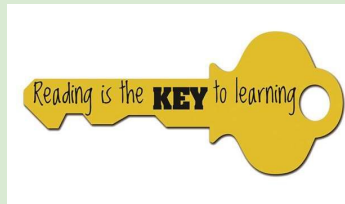
Reading at High Halden

*'Reading is to the mind what exercise is to the body' -
Richard Steele*

- Phonics- Daily sessions in Butterflies
- Whole Class Reading (VIPERS) - once a week
- Lots of opportunities to read- independently, with teaching staff, with volunteer readers and with their peers
- Shared reading- class teachers read to the class every day

IMPORTANT - CHILDREN MUST BRING IN READING BOOKS EVERY DAY WHETHER THEY HAVE READ AT HOME OR NOT

We also encourage book talk and reading recommendations at different times across the week.



Every read (one at the weekend) gets a stamp. Once a child has 5 stamps they get a raffle ticket for a Friday draw. The more reads, the more raffle tickets and the more chances to win a prize!



If your child has moved from the phonic books to the Accelerated Reader scheme they will still have the Reading Raffle but also gain rewards for the amount of words they have read.

Accelerated Reader



- Children will be given the opportunity to read their Accelerated Reader book in school.
- These books must also be taken home daily for reading.
- Reading should be recorded in their reading record each time.
- Class teachers and the English Lead will regularly check the frequency and accuracy of books being read.



Quizzes




After finishing each book, children will take a short quiz to check their understanding and progress.



★ Introducing: STAR Books!

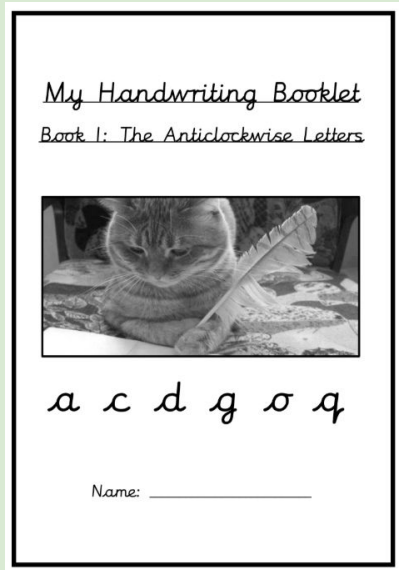
To celebrate success and encourage a love of reading, we are excited to launch our new STAR Books reward system:



-  Every time a child scores 80% or above on a quiz, they earn a stamp on their STAR Books card.
-  When they fill their first card (10 stamps), they will receive a small prize and move on to the next card. (We currently have 7 cards to progress through).
-  This system is designed to motivate, celebrate achievement, and help children build a lifelong love of reading.



Handwriting



2 structured handwriting sessions with other opportunities during the week to practise.



Spelling

Spelling is taught in every phonics lesson daily, within all English lessons.

There will be a weekly spelling assessment based on helpful words for the appropriate phonics level or current spelling focus
(Year 2)





Maths

All children will have (or do have) logins for Numbots/TT Rockstars.



Initial focus is on number bonds to 5, 10 and 20.

After that we move to 2x, 10x and 5x tables.



Maths

Once I have taught number bonds to 10 and 20 we will introduce daily Rapid Recall assessments which are timed quick-fire sheets to encourage fast recall of number facts. Children will progress at their own pace through these and regular use of Numbots and/or TT Rockstars will support this.



Home Learning



- Read every day
- TT Rockstars - Year 2
- Numbots - Year 1

There may be some additional focused learning such as vocabulary, spelling or handwriting as and when helpful for a child.



I use the dojo system during the day as a class management tool. Once a child has 100 points they can come in non-school uniform on a specified day or bring in something **SMALL** and fluffy.

Feel free to add any photos or videos you would like me to see to your child's portfolio. I put a learning update on weekly and any important information is shared on dojo to keep you up to date.



Contact

If you have any questions or concerns I am happy to chat at pick up - face to face is always best! Alternatively you can ring/email the office to make an appointment. If you do message me I will do my best to respond promptly but if it is during teaching hours (8.30 -3.30) it may not be seen till end of the day, so if urgent please contact the office.





Do you have
any
Questions? 😊