

Welcome to Grasshopper Class

Hello!

Mrs Morris	Mrs Ward	Mrs Lavell	Mrs Le Marechal
			



Mrs Burlton
Executive
Headteacher



Mr De-Keyzer
Assistant
Headteacher



Mrs Butcher
Inclusion
Leader



Dojo

- Photos.
- Updates and reminders.
- Feedback for work and behaviour.
- Individual and class rewards for hitting targets.

Key information



Reading Raffle

- Please hear your child read and sign their reading record.
- 5 reads = raffle ticket.
- Raffle ticket tub - 4 picked out for a prize every Monday.

PE

- Cricket on Mondays.
- Team Theme (Football) on Fridays.
- School PE kit please on these days.

Accelerated Reader

slidesmania.com





- Children will be given the opportunity to read their Accelerated Reader book in school.
- These books must also be taken home daily for reading.
- Reading should be recorded in their reading record each time.
- Class teachers and the English Lead will regularly check the frequency and accuracy of books being read.

Quizzes

After finishing each book, children will take a short quiz to check their understanding and progress.

★ Introducing: STAR Books!

To celebrate success and encourage a love of reading, we are excited to launch our new STAR Books reward system:

-  Every time a child scores 80% or above on a quiz, they earn a stamp on their STAR Books card.
-  When they fill their first card (10 stamps), they will receive a small prize and move on to the next card. (We currently have 7 cards to progress through).

✨ This system is designed to motivate, celebrate achievement, and help children build a lifelong love of reading.



School Uniform

School Uniform

- ❖ High Halden green jumper, fleece or cardigan
- ❖ White shirt or polo shirt
- ❖ Grey shorts or trousers
- ❖ Grey pinafore dress or skirt
- ❖ Green gingham checked summer dress (summer terms)
- ❖ White, grey or black socks or grey, black or green tights

PE Kit

- ❖ White or black socks
- ❖ Black shorts
- ❖ Yellow PE t-shirt
- ❖ Trainers
- ❖ Black jogging bottoms
- ❖ School jumper, fleece or cardigan

Teaching and Learning Times Tables

Children need to know multiplication tables up to 12x12 by the end of Year 4.

The Multiplication Tables Check (MTC) is a national assessment and will be sat by all Y4 children across the country in June.

Without being able to recall multiplication and division facts with ease the maths curriculum is not accessible and your child will not be able to achieve as they should.

In school we teach the structure of each multiplication table during our maths lessons but with such a busy curriculum there is only so much time we can set aside for practicing so this part needs to be happening at home too! It's similar to reading - we teach the skills your child needs to read through our class phonics lessons but the practising part happens at home.

Grasshoppers Times Tables



	2	3	4	5	6	7	8	9	
2	4	6	8	10	12	14	16	18	2
3	6	9	12	15	18	21	24	27	3
4	8	12	16	20	24	28	32	36	4
5	10	15	20	25	30	35	40	45	5
6	12	18	24	30	36	42	48	54	6
7	14	21	28	35	42	49	56	63	7
8	16	24	32	40	48	56	64	72	8
9	18	27	36	45	54	63	72	81	9
	2	3	4	5	6	7	8	9	

- Monday = Introduction
- Tuesday = Practice
- Wednesday, Thursday and Friday = Practice and test.
- Friday = Post it notes in reading records with any that were incorrect/need to be learnt.

Teaching and Learning Times Tables

Daily sessions for ALL
Key Stage 2 children

Mondays and Tuesdays will
be spent focussing on the
whole class time table.

On a Wednesday, Thursday
and Friday, as part of their
individual times table
practise time, the children
will do an online quiz which
we have named Rapid
Recall.

There will be a whole class
focus x tables which we will
learn together. This will change
when all of the children are
ready to move on to the next
table.

Wednesday - Friday the
children will have time in
class to work on their own
times table which may be
different from their peers.

This is the order we
will teach Times
Tables:
2,10,5,11,3,6,4,8,9,12,7.

Your child is going to need help
from you at home throughout
their times table journey. From
listening to times tables songs in
the car to writing the ones they
are finding tricky on post-it
notes and putting them on the
stairs. Little and often is the key!

Every Friday your child will bring
home a post-it note in their
reading record which will say
which times table they are
focussing on and which questions
they got wrong in their quiz. This is
so you can practise at home -
please look out for it and pop it up
on your fridge or somewhere it
won't be forgotten.

The results of this Rapid
Recall Quiz will determine
when your child will move
up to the next times
table.

Maths

In Times Tables we will use songs, counting sticks and numberlink boards as our main way of learning new multiplications.

Numberlink Board™					Think it ~ Link it					
1										6
2										7
3										8
4										9
5										10
www.creativemaths4all.co.uk					Registered design 5002102		Copyright © Creativemaths4all 2016			

2s, 10s, 5s, 11s, 3s, 6s, 4s, 8s, 9s, 12s, 7s.

How can I help my child learn their times tables?

Posters

Questioning

Songs
in the
car

Online
Games

Numberlink
Boards

Follow this link to a page on our school website which has lots of information, online and offline games, ideas and tips about how to support your child practising their tables.

<https://www.high-halden.kent.sch.uk/maths/>

Board
Games

Number
Hive

At school we use Numberlink Boards - the creator of these has a parent section on her website which is really helpful and another great way for you to get on board and support them in a way that is consistent with us at school.

<https://learnwithnumberlink.co.uk/supportforparents.html>

Card
Games

Grasshoppers Timetable



Rooted in God, we grow together
Grasshoppers Timetable Term 1 2025/6

	8.30 - 8:50	8:50 - 9:20 - 9:20-10:15	10.15 - 10.35	10.35 - 10.55	10.50 - 11.50	11.50- - 12.15	12.15 - 1.15	1.15 - 1.30	1.30 - 3.00	3.00 - 3.15					
Mon	Early Morning Work	WCR	PE - Cricket	B R E A K	WORSHIP	Maths	Times Tables - Intro		Hand-Writing Intro and practice	S T O R Y T I M E					
Tues		WCR	English SPAG		WORSHIP	Maths Practice times tables chant/song/stick.		RE				ART			
Wed		Worship	English SPAG		Break	Maths Practice then test 1.	Spelling 1					Reading	Music/ Geography - Australia Split Year Groups		
Thur		WCR -	English		B R E A K	WORSHIP	Maths Test 2	Spelling 2				Reading	Science - Light and shadows French (30mins)		
Fri		WCR	Computing			WORSHIP	Maths - Test 3 (Copy home) Maths					Reading	PE - Football PSHE (30mins)		

Curriculum Overview

	Autumn		Spring		Summer	
Subject area	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Life Down Under	From Paris...With love	Roman Britain	Weather vs Climate	Victorian Times	Egyptians
Enquiry Question	How does Australia compare to the UK?	What is the impact of tourism on France?	How did the Romans change Britain?	What impact does climate have on the world?	How did the Victorian era change Britain?	What is the impact of the Ancient Egyptian civilisation on the world today?

Science	Light and Shadows	Forces and Magnets	Rocks and Fossils	Plants	Health and Movement	Habitats
	Type of Enquiry - Pattern Seeking	Type of Enquiry - Identifying, classifying and grouping	Type of Enquiry - Comparative and fair testing	Type of Enquiry - Identifying, classifying and grouping	Type of Enquiry - Research using secondary sources	Type of Enquiry - Identifying, classifying and grouping

Learning Overview (Each term)



English

We will be reading "Seal Surfer" by Michael Foreman. It is a book about a boy and his grandfather. They watch a baby seal being born on the rocks near their home, and from that day on a special friendship is forged between them.

We will be using the book to source information to write a letter based on the story.



Whole Class Text

We will be reading "The Twits" by Roald Dahl.



Learning Overview Grasshoppers Term 1 Life Down Under

Science

We will explore light and shadows, looking at how we protect our eyes in the sun and how shadows are formed. We will learn about reflection and how light changes through the course of the day.

Enrichment

3/9/25 Starting Strong Theme Day
25/9/25 Harvest Festival
26/9/25 European Day of Languages

Making a Difference

Hello Yellow - World Mental Health Day
10/10/25

Show Racism the Red Card 17/10/25

Maths

We will be looking at place value and how numbers are represented up to 10,000. We will explore how to round numbers to the nearest 10 and 100 moving onto learning addition and subtraction strategies.



RE

This term, our big question is "What is it like to follow God?" The children will be exploring how Christians use the story of Noah to teach what a covenant is. We will be digging deeper and learning how promises are made at a Christian wedding.



Learning Overview Grasshoppers Term 1 Life Down Under

Art

We will be exploring Aboriginal Art linked to our geography topic. The children will learn how indigenous art is made and use similar skills and styles when creating our own artwork. We will use paint to create these.



Computing

This term will see us finding out about emails. We will learn how we communicate effectively using technology and, how to create an email and add an attachment. Through discussions we will learn how to be kind online and how to spot fake emails.



PE

In PE, the children will be learning cricket and football skills. Cricket will be taught by an external provider and Football will be run by Team Theme.

PSHE

Our focus will be on Relationships. We will be looking at what we mean by consent in friendships and what bullying is. We will be having conversations about how we treat others and what to do if friendships go wrong.

Geography

In Geography, our Big Question is: "How does Australia compare to the UK?" The children will be using atlas skills to compare maps, aerial photos and charts, focusing on climate and landscapes.



Music

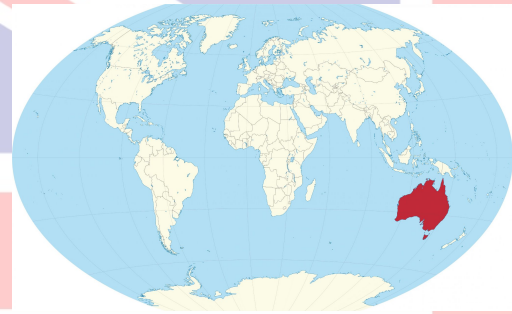
We will be learning how to play the clarinet. We will also have our musician of the month David Bowie and some singing in class.



Vocabulary

Seal, blubber, flippers, colony, rookery, aquatic, mammal, nuzzle, horizon, quay, churn, haul





Australia on a Global map



Australia on a local scale

- Australia is a country in the Southern Hemisphere comprising of a large island continent and the island of Tasmania.
- It has 6 states.
- It is the world's 6th largest country but it is very sparsely populated.
- The most populated areas of Australia are around the edge, near the ocean. This is because a large area in the middle of Australia is desert.
- Australia rarely experiences sub-zero temperatures but snow does fall on mountains in the South East.

Physical



Uluru (Ayers Rock)



Great Barrier Reef



Apostles

Landmarks



Sydney Opera House



Melbourne Cricket Ground



Port Arthur

Human

Life Down Under

How does Australia compare to the UK?

atlas	continent	location	tropical	desert	temperate
rainfall	climate	weather	capital	mountains	Uluru
ocean	equator	latitude	The Great Barrier Reef	feature	seasons
longitude	hemisphere	state	biome	123,000 population	coast






Attendance

Why Attendance Matters

There are only **190 school days** in a year — every single one is a chance to learn, grow, and thrive. 🌱 When children miss school, even just a few days, it can have a big impact on their progress and wellbeing. That's why we ask families to work with us to keep attendance **as high as possible- we aim for 100%**, but understand that occasionally children will be too unwell for school. Attendance **below 95%** is a worry for us.

How Parents Can Help

Together, we can support every child's success by building strong attendance habits. Here's how you can help:

-  Ensure your child arrives on time, every day
-  Call us if your child is too unwell to attend
-  Book medical or dental appointments **outside school hours** where possible
-  Avoid term-time holidays — these **cannot** be authorised
-  Reach out if you need support with attendance or punctuality — we're here to help

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**





Thank you!

Do you have any questions?